



Washington Home Inspector Training
4405 7th Avenue SE Suite 101
Lacey WA, 98403

FUNDAMENTALS OF HOME INSPECTION COURSE SYLLABUS

Updated: March 2018

**Text book for this class is the
National Home Inspectors Examination Board
NHIE Home Inspection Training Manual**

Class Instructors

Steven Abbott WA Home Inspector License # 675

Trevor Rice WA Home Inspector License # 1176

TABLE OF CONTENTS

Recommended Hourly Breakdown.....	1
REQUIRED TOPIC AREAS AND EDUCATIONAL OBJECTIVES	2
Topic Area I: Building Science.....	2
Educational Objective 1: Site Conditions	2
Educational Objective 2: Exterior Components	2
Educational Objective 3: Roofing.....	3
Educational Objective 4: Structural System	4
Educational Objective 5: Electrical System.....	5
Educational Objective 6: Cooling Systems.....	6
Educational Objective 7: Heating Systems.....	7
Educational Objective 8: Insulation, Moisture Management, and Ventilation Systems	8
Educational Objective 9: Plumbing Systems	9
Educational Objective 10: Interior Components.....	11
Educational Objective 11: Fireplace and Chimney Systems	12
Educational Objective 12: Permanently Installed Kitchen Appliances	13
Educational Objective 13: Pool and Spa Systems	13
Educational Objective 14: Lawn Irrigation Systems	14
Educational Objective 15: Alternative Construction Methods	14
Educational Objective 16: Environmental Conditions and Hazardous Materials	15
Topic Area II: Analysis and Reporting	17
Educational Objective 1: Building Systems and Components	17
Educational Objective 2: Inspection Methods and Limitations	17
Educational Objective 3: Defective and Nonfunctioning Systems and Components.....	15
Educational Objective 4: Recommendations for Correction	18
Topic Area III: Business Operations.....	19
Educational Objective 1: Elements of the Written Inspection Contract	19
Educational Objective 2: Responsibilities to the Client	20

HOURLY BREAKDOWN

Required Classroom Clock Hours

Washington State Fundamentals of Home Inspection.....Total: 120 Clock Hours

Though course providers may choose to employ any hourly breakdown that meets the required (120) clock hours for Washington State Fundamentals of Home Inspection, the following hourly breakdown is recommended. The breakdown was developed using topic-coverage ratios for the examination questions in the National Home Inspector Examination ®, as well as subject matter expert input.

Recommended Hourly Breakdown

Topic Area I: Building Science	78.5
Educational Objective 1: Site Conditions	4
Educational Objective 2: Exterior Components	2
Educational Objective 3: Roofing.....	4
Educational Objective 4: Structural System	8.5
Educational Objective 5: Electrical System.....	13.5
Educational Objective 6: Cooling Systems.....	5
Educational Objective 7: Heating Systems.....	7
Educational Objective 8: Insulation, Moisture Management, and Ventilation Systems	9
Educational Objective 9: Plumbing Systems	8
Educational Objective 10: Interior Components.....	5
Educational Objective 11: Fireplace and Chimney Systems	5
Educational Objective 12: Permanently Installed Kitchen Appliances	2
Educational Objective 13: Pool and Spa Systems	2.5
Educational Objective 14: Lawn Irrigation Systems	1
Educational Objective 15: Alternative Construction Methods	1
Educational Objective 16: Environmental Conditions and Hazardous Materials	1
Topic Area II: Analysis and Reporting.....	28.5
Educational Objective 1: Building Systems and Components	7
Educational Objective 2: Inspection Methods and Limitations	7
Educational Objective 3: Defective and Nonfunctioning Systems and Components.....	8.5
Educational Objective 4: Recommendations for Correction	6
Topic Area III: Business Operations	13
Educational Objective 1: Elements of the Written Inspection Contract	7
Educational Objective 2: Responsibilities to the Client	6

TOPIC AREA I: BUILDING SCIENCE

Upon completion of this unit, the learner will know and be able to:

Educational Objective 1: Site Conditions

Identify and inspect site conditions using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that can affect the building or people. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Vegetation, Grading, Drainage, and Retaining Walls

- i. Common retaining wall types, materials, applications, installation methods, construction techniques, and clearance requirements
- ii. Common grading and drainage system types, materials, applications, installation methods, and construction techniques
- iii. Typical defects (e.g., negative grade, site drainage problems)
- iv. Typical vegetation and landscape conditions, maintenance practices, and how they affect the building
- v. Maintenance concerns and procedures
- vi. Safety issues, applicable standards, and appropriate terminology

b. Driveways, Patios, and Walkways

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., root damage, trip hazards)
- iii. Maintenance concerns and procedures
- iv. Safety issues, applicable standards, and appropriate terminology

c. Decks, Balconies, Stoops, Stairs, Steps, Porches, & Applicable Railings

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Attachment methods (e.g., lag screws, bolts, web joists, TGI joists, cantilevered flooring)
- iii. Deck load to grade transfer theory (e.g., deck to joist to girder to post to grade)
- iv. Typical defects (e.g., flashing, railings, decayed wood, results of deferred)
- v. Maintenance/design concerns and procedures
- vi. Safety issues, applicable standards, and appropriate terminology

Educational Objective 2: Exterior Components

Identify and inspect building exterior components using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that can affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Wall Cladding, Flashing, Trim, Eaves, Soffits, and Fascia

- i. Common types (e.g., stucco, composite siding, aluminum and vinyl cladding, SIPs, EIFS, step flashing)
- ii. Typical defects (e.g., cracking, improper installation, water infiltration, decay)
- iii. Maintenance concerns and procedures
- iv. Safety issues, applicable standards, and appropriate terminology

b. Exterior Doors and Windows

- i. Common door and window types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., delaminating, decayed wood, thermal seal failure, flashings, cracked glass)
- iii. Maintenance concerns and procedures
- iv. Safety issues, applicable standards, appropriate terminology, and glazing requirements (e.g., egress requirements, safety glazing, release for security bars)

Educational Objective 3: Roofing

Identify and inspect roofing components using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that can affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

c. Roof Coverings

- i. Common roof-covering types, materials, applications, installation methods, and construction techniques requirements
- ii. Typical roof covering repair methods and materials
- iii. Typical defects (e.g., improper installation, cracking, curling, deterioration, damage)
- iv. Characteristics of different roofing materials
- v. Sheathing and underlayment requirements for different types of roof coverings
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable standards, and appropriate terminology

d. Roof Drainage Systems

- i. Common drainage system types, materials, applications, installation methods, and construction techniques (e.g., slope, gutters, roof drains, scuppers)
- ii. Typical modifications, repairs, upgrades, and retrofits methods and materials
- iii. Typical defects (e.g., ponding, improper slopes, clogging/leaking, disposal of roof water runoff)
- iv. Maintenance concerns and procedures
- v. Safety issues, applicable standards, & appropriate terminology

e. Flashings

- i. Common types, materials purpose, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., separation, corrosion, improper installation, missing flashing)
- iii. Maintenance concerns and procedures
- iv. Safety issues, applicable standards, & appropriate terminology

f. Skylights and Other Roof Penetrations

- i. Common skylight and other roof penetration types, materials, applications, installation methods, & construction techniques
- ii. Typical defects (e.g., cracked glazing, improper installation, deterioration, failure, faulty flashing)
- iii. Maintenance concerns and procedures safety issues, applicable standards, and appropriate terminology

Educational Objective 4: Structural System

Identify and inspect structural system elements using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that may affect people or the structural stability of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Foundation

- i. Common foundation types, materials, applications, installation methods, and construction techniques
- ii. Typical foundation system modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., cracks, settlement, decomposition, failed damp-proofing) and their common causes and effects.
- iv. Soil types & conditions and how they affect foundation types
- v. Applied forces and how they affect foundation systems (e.g., wind, seismic, loads)
- vi. Safety issues, applicable standards, & appropriate terminology
- vii. Water management (e.g., grading, foundation drains, sumps)

b. Floor Structure

- i. Common floor system types (e.g., trusses, joists, concrete slabs), materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., improper cuts and notches in structural members, decayed or damaged structural members, effects of long-term loading and/or bearing & environmental exposure)
- iv. Limitations of framing materials (e.g., span)

- v. Applied forces and how they affect floor systems (e.g., wind, seismic, loads)
- vi. Safety issues, applicable standards, & appropriate terminology

c. Walls and Vertical Support Structures

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., decayed or damaged structural members, earth to wood contact, structural deformation)
- iv. Seismic and wind-resistant construction methods and hardware
- v. Fire blocking and fire walls
- vi. Safety issues, applicable standards, & appropriate terminology

d. Roof and Ceiling Structures

- i. Common roof and ceiling structure types, materials, applications, installation methods, and construction techniques
- ii. Typical roof structure modifications, repairs, upgrades and retrofits, methods and materials
- iii. Acceptable truss and ceiling structural-member modifications, repairs, upgrades, and retrofits methods and materials
- iv. Roof and ceiling structure conditions and defects (e.g., moisture stains, fungal/ mold growth, sagging rafters, modified/damaged trusses, decayed or damaged structural members)
- v. Limitations of framing materials (e.g., span)
- vi. Applied forces and how they affect roof/ceiling structures (e.g., wind, seismic, loads)
- vii. Safety issues, applicable standards, and appropriate terminology
- viii. Seismic and wind-resistant construction and hardware
- ix. Maintenance concerns and procedures

Educational Objective 5: Electrical System

Identify and inspect electrical system elements using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues or affect people. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Electrical Service: Service Entrance, Service Lateral, Service Conductors, Service Equipment, and Service Grounding

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., water and rust in panel equipment, height, deteriorated conductor sheathing)
- iv. Electrical service capacity
- v. Electrical service/system grounding and bonding
- vi. Maintenance concerns and procedures

vii. Safety issues, applicable standards, and appropriate terminology

b. Interior Components of Service Equipment and Sub-Panels

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., un-bonded sub-panels, multiple-lugging/tapping, over-fusing)
- iv. Main disconnects
- v. Panel bonding
- vi. Proper sub-panel installations
- vii. Proper sub-panel neutral isolation
- viii. Panel wiring
- ix. Over-current protection devices
- x. Function of circuit breakers and fuses
- xi. Maintenance concerns and procedures
- xii. Inspection safety procedures
- xiii. Safety issues, applicable standards, and appropriate terminology

c. Wiring Systems

- i. Common types, materials, applications, & installation methods
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., open splices, exposed non-metallic cable)
- iv. Problems with aluminum wire
- v. Obsolete electrical wiring systems (e.g., knob & tube wiring)
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable standards, and appropriate terminology

b. Devices, Equipment, & Fixtures (e.g., switches, receptacles, lights)

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades and retrofits, methods and materials
- iii. Typical defects (e.g., reverse polarity, open grounds, faulty GFCIs)
- iv. Equipment bonding
- v. Wiring, operation, location of typical devices and equipment (e.g., receptacles and lights, appliances, GFCI protection, AFCI protection)
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable

Educational Objective 6: Cooling Systems

Identify and inspect cooling systems using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Cooling

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., vacuum line insulation missing, condensation and/or rust on components, not cooling properly, un-level condenser, frost/ice formation on location of condensing unit)
- iii. Theory of refrigerant cycle(latent and sensible heat)
- iv. Theory of heat transfer
- v. Theory of equipment sizing
- vi. Air conditioning and heat pumps
- vii. Methods of testing the systems
- viii. Condensate control and disposal
- ix. Maintenance concerns and procedures
- x. Safety issues, applicable standards, & appropriate terminology

b. Distribution Systems

- i. Common distribution system types, materials, applications, installation methods, and construction techniques registers,
- ii. Typical defects (damaged ducts, incorrect configuration/installation, insufficient air flow, condensation at supply registers, blower operation, and improper air temperature at register)
- iii. Methods of testing the system
- iv. Maintenance concerns and procedures (e.g. filter, humidifier)
- v. Safety issues, applicable standards, & appropriate terminology

Educational Objective 7: Heating Systems

Identify and inspect heating systems using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Heating

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., cracked heat exchanger, humidifier, dirty fan, improper fuel line installation/material)
- iii. Theory of heat transfer and how it takes place in different heating system types
- iv. Heating system types (e.g., forced draft, gravity, boiler, hydronic, heat pump, solid fuel)
- v. Theory of equipment sizing
- vi. Methods of testing the systems
- vii. Performance parameters
- viii. Condensate control and disposal
- ix. By-products of combustion (e.g., H₂O, CO₂, CO, NO₂), their generation, & how & when they become a safety hazard
- x. Maintenance concerns and procedures

xi. Safety issues, applicable standards, and appropriate terminology

b. Distribution Systems

- i. Common distribution system types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., damaged ducts, incorrect configuration/ installation, insufficient airflow, blower operation, and improper air temperature at register)
- iii. Methods of testing the system
- iv. Maintenance concerns and procedures (e.g., filter, humidifier)
- v. Safety issues, applicable standards, & appropriate terminology

c. Flue and Venting Systems

- i. Common venting system types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., separated flue, back drafting, clearance to combustible materials, proper slope, combustion make-up air vent sizing and configuration)
- iii. Theory of venting and exhaust flues
- iv. Equipment sizing
- v. Safety issues, applicable standards, & appropriate terminology

Educational Objective 8: Insulation, Moisture Management, and Ventilation Systems

Identify and inspect insulation, moisture management systems, and attic/interior/crawl space ventilation systems in conditioned and unconditioned spaces using applicable standards for material selection and installation procedures to assess immediate condition and long-term safety and maintenance issues that may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Thermal Insulation

- i. Common thermal insulation types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., lack of insulation, uneven insulation, damaged insulation, flame spread concerns, improper clearances and alignment)
- iii. Theory of heat transfer and energy conservation
- iv. Performance parameters (e.g., R-value)
- v. Maintenance concerns and procedures
- vi. Safety issues, applicable standards, & appropriate terminology

b. Moisture Management

- i. Common vapor retarder types, materials, applications, installation methods, and construction techniques

- ii. Typical defects (e.g., inadequate ventilation, evidence of condensation)
- iii. Theory of moisture generation and movement
- iv. Performance parameters
- v. Vapor pressure and its effects
- vi. Theory of relative humidity
- vii. Effects of moisture on building components, occupants, and indoor air quality
- viii. Moisture control systems
- ix. Appearance or indications of excessive moisture and likely locations for condensation
- x. Maintenance concerns and procedures
- xi. Safety issues, applicable standards, & appropriate terminology

c. Ventilation Systems

- i. Common types, materials, applications, installation methods and construction techniques
- ii. Typical ventilation defects and how they affect buildings and people
- iii. Theory of air movement in building assemblies (e.g., conditioned vs. unconditioned, draft stopping)
- iv. Theory of relative humidity
- v. Interdependence of mechanical systems and ventilation systems
- vi. Whole house ventilation systems
- vii. HRVs and ERVs
- viii. Mechanical and passive ventilation systems of Attics, Crawl Spaces, and Roof Assemblies
- ix. Night sky radiational cooling and its impacts on attic spaces
- x. Appliance vent systems requirements (e.g., clothes dryers, range hoods, bathroom exhausts)
- xi. Screening, sizing, and location requirements for vent openings
- xii. Maintenance concerns and procedures
- xiii. Safety issues, applicable standards, & appropriate terminology

Educational Objective 9: Plumbing Systems

Identify and inspect plumbing systems using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Water Supply Distribution System

- i. Common water distribution types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades, and retrofits methods and materials
- iii. Typical defects (e.g., cross-connection, back flow)
- iv. Common water pressure/functional flow problems and how they affect the water distribution system (e.g., softeners, private well equipment, hard water build-up, old galvanized piping, pressure reducer valves, expansion tanks)

- v. Pipe defect/deterioration issues (e.g., PVC, galvanized, brass, polybutylene, PEX)
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable standards, and appropriate terminology (e.g., understanding of term “functional flow”)

b. Fixtures and Faucets

- i. Common fixture and faucet types, materials, applications, installation methods, and construction techniques
- ii. Typical modifications, repairs, upgrades, and retrofits methods and materials
- iii. Typical defects (e.g., cross-connection/back-flow, fixture attachment)
- iv. Maintenance concerns and procedures
- v. Safety issues, applicable standards, & appropriate terminology

c. Drain, Waste, and Vent Systems

- i. Common types, materials, applications, installation methods, and construction techniques (e.g., supports/spacing)
- ii. Typical modifications, repairs, upgrades, & retrofits methods and materials (e.g., joining dissimilar piping materials)
- iii. Theory and usage of traps and vents
- iv. Identification of public or private disposal (when possible)
- v. Typical defects (e.g., faulty installation, deterioration, leakage, defective venting or drain slope)
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable standards, and appropriate terminology (e.g., understanding of term “functional drainage”)

d. Water Heating Systems

- i. Common types, materials, applications, installation methods, and construction techniques (e.g., conventional, instant, tankless, indirectly heated, atmospheric/gravity/induced draft)
- ii. Typical water heater defects (e.g., improper vent/flue materials and configuration, condition, unsafe locations, connections, compatible to fuel type, temperature and pressure relief system problems)
- iii. Accessory items (e.g., drain pans, seismic restraints, expansion tanks, recirculation systems)
- iv. Connections to and controls for energy source
- v. Combustion, make-up, and dilution air requirements
- vi. Maintenance concerns and procedures
- vii. Safety issues, applicable standards, and appropriate terminology

e. Fuel Storage and Fuel Distribution Systems

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., piping supports/spacing, shut-off requirements, unprotected fuel lines, leaking fuel fittings)
- iii. Defects in above-ground oil/gas storage tanks

- iv. Fuel leak indications, repairs, and remediation methods
- v. Basic components of gas appliance valves & their functions
- vi. Tank restraints and supports
- vii. Underground storage tank indicators and reporting requirements
- viii. Maintenance concerns and procedures

f. Safety issues, applicable standards, appropriate terminology, drainage sumps, sump pumps, sewage ejection pumps, related valves and piping

- i. Common types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., inoperative sump pumps, improperly installed/designed equipment and systems, alarms, lid seals)
- iii. Sump pump location significance
- iv. Pump discharge location significance
- v. Maintenance concerns and procedures
- vi. Safety issues, applicable standards, & appropriate

Educational Objective 10: Interior Components

Identify and inspect interior components using applicable standards for material selection, installation procedures, and maintenance to assess immediate and long-term safety issues as they may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Walls, Ceilings, Floors, Doors, and Windows, and other Interior System Components

- i. Types of defects in interior surfaces not caused by defects in other systems (e.g., attachment defects, damage)
- ii. Typical defects in interior surfaces caused by defects in other systems (e.g., structural movement, moisture stains)
- iii. Common wall, ceiling, floor, door, and window type, materials, applications, installation methods and construction techniques
- iv. Egress requirements (e.g., window security bar release, basement windows, opening size, sill height, and ladders)
- v. Applicable fire/safety and occupancy separation requirements
- ii. Operation of windows or doors
- iii. Fire and life safety equipment (e.g., knowing when smoke/CO detectors are missing)
- iv. Maintenance concerns and procedures
- v. Safety issues, applicable standards, and appropriate terminology of common wall, ceiling, floor, door, and window types, materials, applications, installation methods, and construction techniques

b. Steps, Stairways, Landings, and Railings

- i. Common step, stairway, landing, and railing types, materials, applications, installation methods, & construction techniques
- ii. Maintenance concerns and procedures

- iii. Typical defects (e.g., loose/damage elements, improper rise/run, inadequate/omitted handrails)
- iv. Safety issues, applicable standards, & appropriate terminology

c. Installed Countertops and Cabinets

- i. Common cabinet and counter top types, materials, applications, installation methods, and construction techniques
- ii. Typical defects (e.g., unsecured cabinets and countertops, damaged components)
- iii. Maintenance concerns and procedures
- iv. Safety issues, applicable standards, & appropriate terminology

d. Garage Vehicle Doors and Operators

- v. Common garage vehicle doors and door operator types, materials, applications, installation methods, and construction techniques
- vi. Typical defects (e.g., damaged components, safety considerations, spring retention, opener adjustment)
- vii. Maintenance concerns and procedures
- viii. Safety issues, applicable standards, & appropriate terminology

Educational Objective 11: Fireplace and Chimney Systems

Identify and inspect fireplace and chimney systems using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues that may affect people or the performance of the building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

a. Fireplaces, Solid-Fuel Burning Appliances, Chimneys, & Vents

- i. Common manufactured fireplaces (e.g., gas, vented, direct vent, non-vented) & solid-fuel burning appliance types, materials, applications, installation methods, & construction techniques
- ii. Common manufactured fireplaces and solid-fuel burning appliance chimney, vent connector, and vent types, materials, applications, installation methods and construction techniques of direct-vent and non-vented fireplaces
- iii. Common masonry fireplace types, masonry flues, materials, applications, installation methods, & construction techniques
- iv. Chimney terminations (e.g., spark arrestors, chimney cap)
- v. Chimney foundation, height and clearance requirements
- vi. Theory of heat transfer
- vii. Effects of moisture and excessive heat on fireplaces
- ii. Fuel types and combustion characteristics, air supply, and combustion air requirements
- iii. Typical defects (e.g., hearth defects, clearance requirements, firebox damage, damper problems, smoke chamber and flue issues, shared flue considerations)
- iv. Operation of equipment, components, and accessories
- v. Maintenance concerns and procedures

- vi. Safety issues, fire safety fundamentals, applicable standards, and appropriate terminology

Educational Objective 12: Permanently Installed Kitchen Appliances¹

Identify and inspect common permanently installed kitchen appliances for proper condition and operation. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. Installation**
- b. Operating using normal controls**
- c. Typical defects (e.g., appliance not anchored/leveled, rusting racks, leaking unit, missing air gap)**
- d. Maintenance concerns and procedures**
- e. Safety issues, applicable standards, manufacturer’s specifications, and appropriate terminology**

Educational Objective 13: Pool and Spa Systems²

Identify and inspect pool and spa systems using applicable standards for material selection and installation procedures to assess immediate and long-term safety and maintenance issues. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. Types of construction**
 - i. Perimeter coping and water level finish
 - ii. Shell interior finish (e.g., plaster, vinyl, pebble/synthetic)
 - iii. Entrapment prevention (e.g., dual drains, anti-vortex lid)
 - iv. Permanently installed handrails and ladders

¹Please note that current Washington State Standards of Practice (SOP) do not require inspection of permanently installed kitchen appliances. However, inasmuch as this curriculum is aligned with the National Home Inspector Examination ®, prospective home inspector licensees should be made aware of this educational objective as material that may appear on the National Home Inspector Examination ®, and throughout their practice as a licensed home inspector.

² Please note that current Washington State Standards of Practice (SOP) do not require inspection of pool and spa systems. However, inasmuch as this curriculum is aligned with the National Home Inspector Examination ®, prospective home inspector licensees should be made aware of this educational objective as material that may appear on the National Home Inspector Examination ®, and throughout their practice as a licensed home inspector.

- b. Mechanical systems**
 - i. Pump, motors, blowers, skimmer, filter, drains, gauges
 - ii. Piping and valves
 - iii. Cleaning systems (e.g., in-floor heads, pool sweeps)
 - iv. Heating (e.g., gas, electric, solar)
- c. Electrical systems**
 - i. Lighting and GFCI protection
 - ii. Timers and controls
 - iii. External bonding (e.g., pump motors, blowers, heater shell)
- d. Typical defects (e.g., inoperative equipment, piping leaks, damage/deterioration of components)**
- e. Maintenance concerns and procedures**
- f. Safety issues (e.g., child-safe barriers or components), applicable standards, and appropriate terminology**

Educational Objective 14: Lawn Irrigation Systems³

Identify and inspect lawn irrigation systems using applicable standards for material selection and installation procedures and to assess immediate and long-term safety and maintenance issues that may affect the performance of the system and building. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. Common material types, applications, installation methods, and construction techniques**
 - i. Typical modifications, repairs, upgrades and retrofits, methods and materials
 - ii. Timers and controls (e.g., timing device, manual valves)
 - iii. Typical defects (e.g., leaks, poor adjustment, inoperative components, cross-connection/back flow, proximity and possible effects on building)
 - iv. Common water pressure/flow problems and how they affect the water distribution system
 - v. Visible and accessible pipe deterioration issues (e.g., PVC, galvanized, brass)
 - vi. Maintenance concerns and procedures
 - vii. Safety issues, applicable standards, and appropriate terminology

Educational Objective 15: Alternative Construction Methods

Identify and inspect alternative construction methods. Know which professional and/or resource

³ Please note that current Washington State Standards of Practice (SOP) do not require inspection of lawn irrigation systems. However, inasmuch as this curriculum is aligned with the National Home Inspector Examination®, prospective home inspector licensees should be made aware of this educational objective as material that may appear on the National Home Inspector Examination®, and throughout their practice as a licensed home inspector.

is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. The differences between conventionally built homes and modular and manufactured homes and understand inspection issues commonly encountered with modular and manufactured homes.**
- b. Insulated concrete form (ICF) systems are and how to recognize and inspect them.**
- c. Inspection issues unique to milled log versus hand-scribed log homes.**
- d. Structural insulated panel systems (SIPS) and their unique inspection issues.**
- e. Other types of uncommon construction techniques.**
- f. And explain deficiencies of these structures and components to the client using language the client can understand.**
- g. How to properly describe these structures and components and report their deficiencies in the written report.**

Educational Objective 16: Environmental Conditions and Hazardous Materials

Identify and inspect for environmental conditions and hazardous materials. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. What radon gas is, what the “hot” spots are in Washington State and how and when to report the presence of radon gas.**
- b. Rules that apply to abandoned underground oil storage tanks (UST) under Washington State Law.**
- c. What mold is and what factors contribute to the formation and spread of mold in residential construction.**
- d. What asbestos is, the potential health implications of its presence in homes, what materials commonly contain asbestos fiber and what constitutes friable asbestos.**
- e. What lead is and what materials in a home commonly contain lead.**

- f. Hazards associated with exposure to other environmental conditions or hazardous materials, including but not limited to urea formaldehyde, electro-magnetic fields microwaves, etc.**
- g. Intelligently answer the client's questions about these issues or refer the client to an appropriate professional when the answers aren't known.**

TOPIC AREA II: ANALYSIS AND REPORTING

Upon completion of this unit, the learner will know and be able to:

Educational Objective 1: Building Systems and Components

In the inspection report, identify building systems and components by their distinguishing characteristics (e.g., purpose, type, size, location) to inform the client what was inspected.

Specifically, the learner will know and be able to identify and define:

- a. Minimum information required in an inspection report (e.g., property data, construction materials, installation techniques and procedures, locations of main system shutoffs)**
- b. Describing the type of systems & the location of system components**
- c. Correct technical terms to describe systems and components of the building**

Educational Objective 2: Inspection Methods and Limitations

In the inspection report, describe inspection methods and limitations in the inspection report to inform the client what was inspected and what was not inspected and the reason why it was not inspected.

Specifically, the learner will know and be able to identify and define:

- a. Minimum and critical information required in an inspection report (e.g., weather conditions, inspection safety limitations, components not accessible)**
- b. Common methods used to inspect particular components (e.g., roofs, attics, sub-floor crawl spaces, mechanical components)**

Educational Objective 3: Defective and Nonfunctioning Systems and Components

In the inspection report, Describe systems and components inspected that are not functioning properly or are defective.

Specifically, the learner will know and be able to identify and define:

- a. Common expected service life of building & mechanical components**

- b. Common indicators of potential failure (e.g., rust & corrosion, unusual noise, excessive vibration, and/or lack of routine maintenance)**
- c. Common safety hazards**
- d. Common test instruments and their proper use for qualitative analysis (e.g., moisture meters, CO meters, probes)**

Educational Objective 4: Recommendations for Correction

List recommendations to correct deficiencies or items needing further evaluation. Know which professional and/or resource is most appropriate to refer a client to for maintenance/correction of defects.

Specifically, the learner will know and be able to identify and define:

- a. Correct professional or tradesperson required to effect repairs or perform further evaluations**
- b. Common remedies for correction**
- c. Relationships between components in the building**
- e. When to immediately inform building occupants of a life threatening safety hazard (e.g., gas leak, carbon monoxide accumulation)**

TOPIC AREA III: BUSINESS OPERATIONS

Upon completion of this unit, the learner will know and be able to:

Educational Objective 1: Elements of the Written Inspection Contract

Identify the elements of the written inspection contract (e.g., scope, limitations, terms of services) to establish the rights and responsibilities of the inspector and client.

Specifically, the learner will know and be able to identify and define:

- a. Purpose of a contract**
- b. Elements of a contract (e.g., names of parties, scope of inspection, terms of service, exclusions and limitations, address, date and times of inspection, limits of liability, dispute resolution, and understanding State specific elements)**
- c. How home inspections relate to the real estate transaction.**
- d. Timing of delivery and signing contract**

Educational Objective 2: Responsibilities to the Client

Identify responsibilities to the client in order to maintain the quality, integrity, reputation, and objectivity of the inspection process while protecting the client's interests.

Specifically, the learner will know and be able to identify and define:

- a. Legal concepts**
 - i. Fundamental legal concepts (e.g. fiduciary responsibility, contractual responsibility, liability, negligence, due diligence, and consumer fraud)
 - ii. Licensing requirements (Chapter 18.280 RCW; Chapter 308-408, 408A, and 408B WAC)
 - iii. The Washington State Standards of Practice (SOP) for home inspections (Chapter 308-408C WAC)
 - iv. Washington State Code of Ethics (COE) for home inspectors (Section 308-408C-020 WAC)
 - v. Limitations of a visual inspection versus a technically exhaustive inspection.
 - vi. Boundaries of personal expertise and professional scope of practice (e.g., don't exceed your area of expertise)
 - vii. Identify conflicts of interest to the client (e.g., inspector interest in the property, third-party stakeholders with financial interest in the outcome of the inspection)

b. Building Codes

- i. The difference between a municipal building inspector and a home inspector and understand the core competencies unique to each as well as their common core competencies.
- ii. Where and how to determine which codes are being used in one's areas of operation.
- iii. How to look up code requirements in code publications.
- iv. Which code violations are most commonly encountered by home inspectors.
- v. And explain possible code violations found to the client using language the client can understand.
- vi. How and when to refer the client to the Authority Having Jurisdiction (AHJ) to resolve potential code issues.
- vii. How to deal with customer complaints most effectively.

c. Business Operations

- i. General customer service skills and interpersonal communication skills unique to home inspectors.
- ii. Types and purpose of financial protection (e.g., general liability, professional E&O, bonding, and warranties).
- iii. Business records that must be maintained under state law.